

The AI-Wise Family

Raising Capable, Creative, and Safe Kids in an Algorithmic
World

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Begin With Family Values

In plain terms

Stable values travel better than rules tied to one app or model. In a household conversation about AI use, the practical question is **What should guide a family before tool-specific rules?** For parents and caregivers of school-age children and teenagers, the answer counts only when **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices** produces reviewable evidence for **decisions explained by values** without normalizing **starting with a list of banned brands**.

Chapter contract

DECIDE

What should guide a family before tool-specific rules?

BUILD

Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.

MEASURE

decisions explained by values

STOP OR REDESIGN WHEN

starting with a list of banned brands

The decision at stake

For **Begin With Family Values**, the responsible caregiver with the child heard must decide **what should guide a family before tool-specific rules?** before the shared activity crosses from discussion into consequence for children, caregivers, and trusted adults. The minimum decision record is the artifact **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices**, the observable **decisions explained by values**, and the explicit hold condition **starting with a list of banned brands**. If any Chapter 1 field is missing, the safe default is to pause the tool, protect the child, and reopen a non-punitive conversation.

The bounded **Begin With Family Values** decision advances the book's promise to build family habits that protect childhood, strengthen judgment, and make room for useful AI-supported learning and creativity. It does not

endorse a product or predetermine the Chapter 1 answer; it creates a record that another person can challenge after the conversation and at the next family check-in.

Working model

Read the **Begin With Family Values** model as four linked fields. **Outcome:** Stable values travel better than rules tied to one app or model. **Boundary:** the design must make **starting with a list of banned brands** visible rather than convenient. **Evidence:** interpret **decisions explained by values** together with review effort and excluded cases. **Authority:** the responsible caregiver with the child heard may continue, narrow, escalate, or stop the shared activity. For **Begin With Family Values**, Reference [1] from UNICEF Innocenti, *Guidance on AI and children, version 3.0*, informs a Chapter 1 boundary; it is not evidence that the local method or illustrative target will work.

See the chapter in practice

The **begin with family values in practice** maps *The AI-Wise Family* Chapter 1 into a field scene before its abstract models begin. In one frame, it holds the question **What should guide a family before tool-specific rules?**, the artifact **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.**, the proof signal **decisions explained by values**, and the warning **starting with a list of banned brands**.

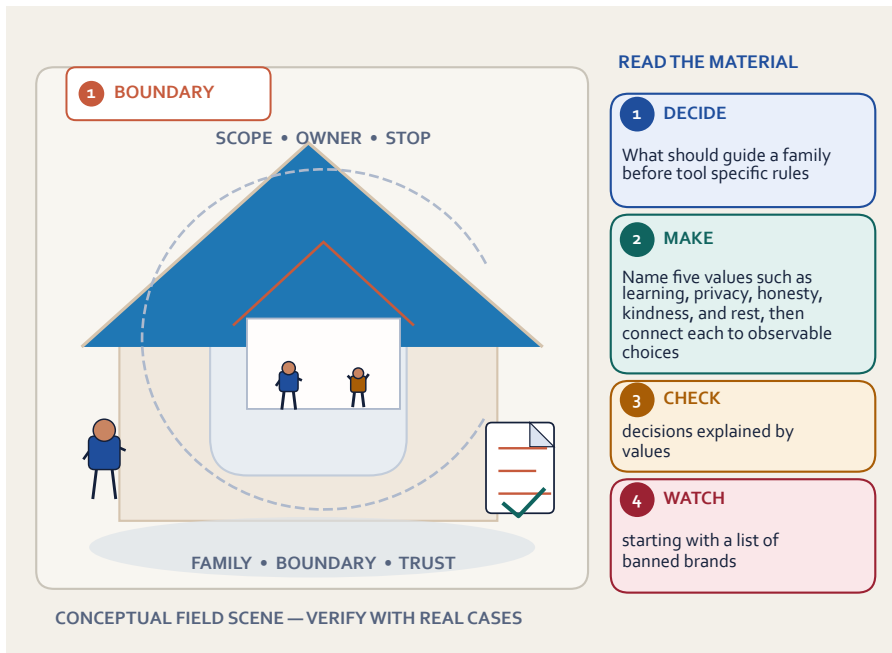


Figure 1.1: Chapter 1 field scene for Begin With Family Values: a boundary view in the book's family setting.

Read the scene: For The AI-Wise Family, Chapter 1, begin with the central family scene and scan DECIDE, MAKE, CHECK, and WATCH. Treat the Begin With Family Values scene as conceptual, then use its cases and evidence records to test whether decisions explained by values actually improves. For **Begin With Family Values**, this explanatory plate is a reasoning prompt—not observed evidence or a universal operating prescription.

Visual field note — Begin With Family Values:

- 1. Locate the tension.** In this composite situation, Parents disagree about homework AI until they first agree that effort and disclosure matter.
- 2. Name the choice.** Answer the chapter question: **What should guide a family before tool-specific rules?**
- 3. Produce the record.** Use **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.**, then retain the caregiver, assumptions, and case evidence needed to review it.
- 4. Test and return.** Track **decisions explained by values.** If **starting with a list of banned brands**, return to DECIDE and revise the family boundary instead of explaining the warning away.

Chapter-specific operating protocol

Phase	Reader action	Evidence retained	Hold condition
1. Define	Write the exact decision behind What should guide a family before tool-specific rules?	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.
2. Contrast	Apply Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices to one ordinary case.	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.
3. Exclude	Run the same artifact against a counterexample shaped by starting with a list of banned brands.	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.
4. Assign	Name the responsible caregiver with the child heard as the person who may continue, narrow, or stop.	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.

Phase	Reader action	Evidence retained	Hold condition
5. Challenge	Record decisions explained by values and the review effort for the same case.	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.
6. Publish	Release the Begin With Family Values artifact only when its evidence answers this chapter's question.	Chapter 1 owner, input, output, exception, and timestamp.	Hold Begin With Family Values if its record cannot be reconstructed.

This sequence is specific to **Begin With Family Values**. For that Chapter 1 decision, it is not permission to automate; it is a way for parents and caregivers of school-age children and teenagers to make the reasoning inspectable after the conversation and at the next family check-in.

Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices. This is the chapter's core production artifact. The **Begin With Family Values** artifact should fit on one page, use ordinary language, and be reviewed by someone who did not design it. A compact artifact exposes disagreements that a long narrative can conceal.

The chapter's visual tool is the **chapter contract**. For **Begin With Family Values**, it translates explanation into an inspectable decision aid: the reader can see the decision, artifact, evidence, and exact condition that pauses the shared activity.

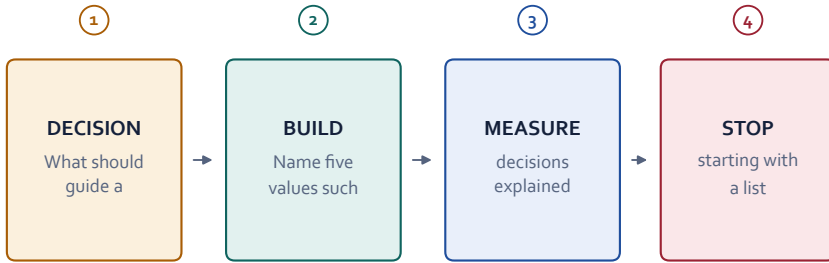


Figure 1.2: Chapter contract connecting the decision, artifact, measure, and stop condition for Begin With Family Values.

How to use this page: Move across the four Begin With Family Values cards; compare the decision with decisions explained by values and stop before starting with a list of banned brands. The chapter-specific measure is **decisions explained by values**; the principal warning is **starting with a list of banned brands**.

Operating workflow

The **begin with family values workflow** makes the chapter executable. For **Begin With Family Values**, the five stages carry **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.** from the question **What should guide a family before tool-specific rules?** to a test against **decisions explained by values**, with **starting with a list of banned brands** as an explicit return or stop signal.

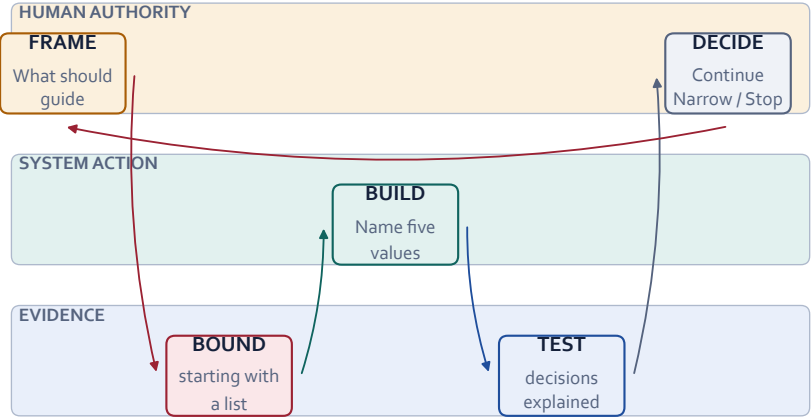


Figure 1.3: Five-stage workflow for chapter 1, *Begin With Family Values*: frame the decision, set the family boundary, build Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices., test against decisions explained by values, then continue, narrow, or stop before starting with a list of banned brands.

Read the workflow: Move from FRAME to DECIDE for *Begin With Family Values*. The lower return path is mandatory when evidence is missing or the stop signal—starting with a list of banned brands—appears. For **Begin With Family Values**, record the caregiver and evidence at every handoff; an arrow is not evidence that the preceding stage passed.

Evidence and control graph

The **begin with family values — evidence network** shows the relationships that must remain inspectable when the workflow runs. In *The AI-Wise Family*, this qualitative graph asks the reader to record observed evidence for **decisions explained by values** and route **starting with a list of banned brands** to recovery instead of treating sample numbers as facts.

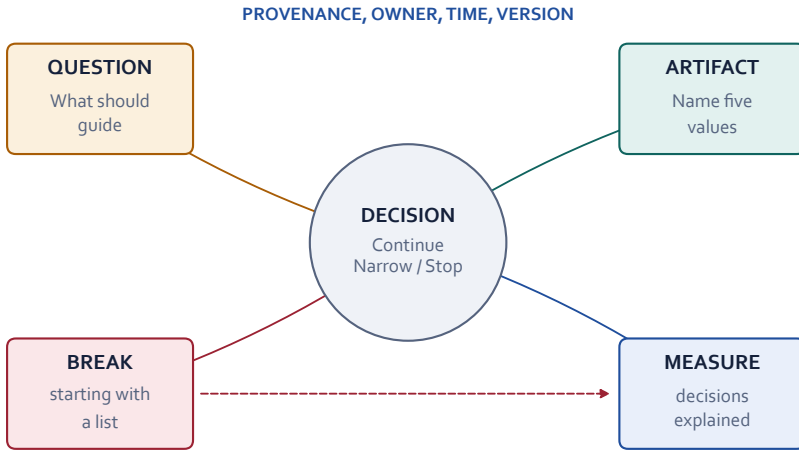


Figure 1.4: Qualitative evidence network for chapter 1, Begin With Family Values, linking the question to Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices., the measure decisions explained by values, and the recovery condition starting with a list of banned brands without invented empirical values.

Read the graph: Trace the evidence for Begin With Family Values toward the decision. For Begin With Family Values, empty or weak evidence does not count as zero risk; it routes the shared activity to verification, escalation, or stop. Use this **Begin With Family Values** graph beside **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices**, not as a substitute for recorded cases.

Worked composite case file — illustrative, not empirical evidence

This **Begin With Family Values** record turns the scenario into an inspectable rehearsal in a household conversation about AI use. Its numbers are worksheet examples for Chapter 1, not observed results or a prediction of benefit.

Record field	Filled illustrative entry
Situation	Parents disagree about homework AI until they first agree that effort and disclosure matter.
People affected	children, caregivers, and trusted adults
Decision	What should guide a family before tool-specific rules?
Artifact excerpt	Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.
Accountable authority	The responsible caregiver with the child heard.
Measure and unit	decisions explained by values — one dated observation for each eligible case.
Example baseline	7 observations in the baseline window.
Example target / decision rule	a documented improvement plus no severe unresolved exception; move only contextual; the caregiver must define better before collection.
Named exception	starting with a list of banned brands.
Safe default	Pause the tool, protect the child, and reopen a non-punitive conversation.

Scenario trace

1. **Preserve the starting state.** For **Begin With Family Values**, record the original request, governing rule, available evidence, and the last safe result before changing anything.
2. **Make the chapter decision.** Answer **What should guide a family before tool-specific rules?** and record the Chapter 1 assumption that carries the most consequence for children, caregivers, and trusted adults.
3. **Use the artifact.** Complete **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices** with a normal case and a countercase; in this chapter, do not infer missing facts merely to finish the form.
4. **Observe the decision rule.** Review **decisions explained by values** after the conversation and at the next family check-in; the

Begin With Family Values record reports exclusions and review effort beside the headline value.

5. **Contain and recover.** If **starting with a list of banned brands**, pause the tool, protect the child, and reopen a non-punitive conversation. Preserve the Chapter 1 failed case, assign a deadline, and require the responsible caregiver with the child heard to authorize any restart.

Artifact handoff

Start **Begin With Family Values** from the book-level thesis and boundary. Within *The AI-Wise Family*, attach the current artifact and exception record, then hand both to Chapter 2, **Explain AI Without Magic**, which asks: How can adults describe AI accurately at different ages?. That recipient may revise the **Begin With Family Values** assumption, but must preserve the evidence that made this book's earlier decision reasonable.

Evidence application

Reference [1], UNICEF Innocenti, *Guidance on AI and children, version 3.0*, provides a relevant boundary or design input for **Begin With Family Values**. It does **not** prove that the Chapter 1 worked values, local method, or target will succeed. The **Begin With Family Values** reviewer must link this book's exact claim to the exact source passage and leave unsupported synthesis marked UNVERIFIED.

Transfer test

- Re-run **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices** with one routine Chapter 1 case that should pass.
- Re-run the **Begin With Family Values** artifact with missing evidence and keep the safe default active.
- Re-run it where **starting with a list of banned brands** appears plausible but not certain.
- Ask a reviewer who did not design this chapter's method to decide whether the retained record supports continuing, narrowing, escalating, or stopping.

Measurement and recovery decision

For **Begin With Family Values**, define **decisions explained by values** as one dated observation for each eligible case. In this **Begin With Family Values** worksheet, the Chapter 1 worked baseline is 7 observations in the baseline window and the illustrative target is a documented improvement

plus no severe unresolved exception; both must be replaced with evidence from a household conversation about AI use. Review the Chapter 1 result after the conversation and at the next family check-in, preserve excluded and high-consequence cases, and interpret movement as better only when it is contextual; the caregiver must define better before collection.

The named failure is **starting with a list of banned brands**. Containment means: pause the tool, protect the child, and reopen a non-punitive conversation. Recovery is complete only after the responsible caregiver with the child heard can reconstruct the failed case, explain which assumption changed, and authorize a new test against **decisions explained by values**.

Practice lab

Choose one live but reversible **Begin With Family Values** example from a household conversation about AI use. Create the following:

- a one-sentence answer to **What should guide a family before tool-specific rules?**;
- a completed first draft of **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices**;
- one routine case, one missing-evidence case, and one case shaped by **starting with a list of banned brands**;
- a locally measured baseline for **decisions explained by values** using the unit one dated observation for each eligible case;
- a stop threshold, the responsible caregiver with the child heard as owner, and the safe default pause the tool, protect the child, and reopen a non-punitive conversation;
- family evidence note that will be handed to the next chapter.

Ask a colleague to challenge **Name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices**. They should identify one ambiguous field, one person among children, caregivers, and trusted adults whose interests are missing, and one reason **decisions explained by values** could reward the wrong behavior. Preserve that challenge in the chapter handoff before revising.

Limits and judgment

Begin With Family Values supplies a locally testable method, not proof of causal effectiveness or a universal rule. This Chapter 1 method remains inside the book boundary: This book does not replace pediatric, mental-health, school, safeguarding, or legal advice and does not prescribe one rule for every child. Readers applying **Begin With Family Values** for children, caregivers, and trusted adults must verify current law, contract,

policy, safeguarding, accessibility, security, and professional duties before consequential use. A negative **decisions explained by values** result may mean the question was framed badly, the review cost is too high, or pause the tool, protect the child, and reopen a non-punitive conversation is the responsible decision.

Takeaways

- Stable values travel better than rules tied to one app or model.
- The chapter artifact is: name five values such as learning, privacy, honesty, kindness, and rest, then connect each to observable choices.
- The primary measure is **decisions explained by values**, paired with review cost and failure severity.
- Watch especially for **starting with a list of banned brands**.
- In a household conversation about AI use, expand scope only after the responsible caregiver with the child heard can show the evidence and exercise the recovery path.

Reflection

What evidence would let a skeptical reviewer answer **What should guide a family before tool-specific rules?** differently from the responsible caregiver with the child heard? Which case involving children, caregivers, and trusted adults would **decisions explained by values** miss, and would that omission require continuing, narrowing, escalating, or pause the tool, protect the child, and reopen a non-punitive conversation?